

## Physician and Staff Language Capabilities Form

Provider/Clinic Name: \_\_\_\_\_

Site Address: \_\_\_\_\_

If English is the only language spoken by you and your staff, please check this box:  **English only**

Name:	<input type="checkbox"/> Physician <input type="checkbox"/> RN/NP <input type="checkbox"/> Staff	Language(s): 1. 2. 3.	Speaking 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Reading 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Writing 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Name:	<input type="checkbox"/> Physician <input type="checkbox"/> RN/NP <input type="checkbox"/> Staff	Language(s): 1. 2. 3.	Speaking 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Reading 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Writing 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Name:	<input type="checkbox"/> Physician <input type="checkbox"/> RN/NP <input type="checkbox"/> Staff	Language(s): 1. 2. 3.	Speaking 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Reading 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Writing 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Name:	<input type="checkbox"/> Physician <input type="checkbox"/> RN/NP <input type="checkbox"/> Staff	Language(s): 1. 2. 3.	Speaking 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Reading 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Writing 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Name:	<input type="checkbox"/> Physician <input type="checkbox"/> RN/NP <input type="checkbox"/> Staff	Language(s): 1. 2. 3.	Speaking 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Reading 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Writing 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Name:	<input type="checkbox"/> Physician <input type="checkbox"/> RN/NP <input type="checkbox"/> Staff	Language(s): 1. 2. 3.	Speaking 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Reading 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Writing 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Name:	<input type="checkbox"/> Physician <input type="checkbox"/> RN/NP <input type="checkbox"/> Staff	Language(s): 1. 2. 3.	Speaking 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Reading 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	Writing 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5

If you need additional pages, please photocopy this form.

### Evaluation Guidelines

- (1) Poor      Satisfies elementary needs and minimum courtesy requirements. Able to understand and respond to 2-3 word entry level questions. May require slow speech and repetition.
- (2) Fair      Meets basic conversational needs. Able to understand and respond to simple questions. Can handle casual conversation about work, school, and family. Has difficulty with vocabulary and grammar.
- (3) Good      Able to speak the language with sufficient accuracy and vocabulary to have effective formal and informal conversations on most familiar topics.
- (4) Very Good      Able to use the language fluently and accurately on all levels related to work needs. Can understand and participate in any conversation within the range of his/her experience with a high degree of fluency and precision of vocabulary. Unaffected by rate of speech.
- (5) Excellent      Speaks proficiently equivalent to that of an educated native speaker. Has complete fluency in the language such that speech in all levels is fully accepted by educated native speakers in all its features, including breadth of vocabulary and idioms, colloquialism, and pertinent cultural preferences. Usually has received formal education in target language.